



# RAINBOWS AND PUDDLES!

Reception - Spring 2021

This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.

We will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

<b>Memorable experience</b>	A Welly Walk. Children will seek to find puddles to jump in and find ways to feel the rain as it falls.
<b>PSED</b>	Children are able to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. They select vocabulary and pictures to express their own feelings and consider the feelings of others. They know some feelings make them feel good and some not so good and realise it is important to be able to indicate feelings.
<b>English</b>	To read words consistent with their phonic knowledge by sound-blending. To consolidate phase two phonics and learn phase 3. When writing, hold a pencil effectively– using the tripod grip in almost all cases. Write recognisable letters, most of which are correctly formed, writing simple sentences, captions or labels.
<b>Maths</b>	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Understanding how 6, 7, and 8 can be composed. Making pairs and combining quantities. Use language to describe length and height and make indirect comparisons using objects such as blocks or cubes to measure items. Ordering and sequence important times in their day and use language such as now, before, later, soon, after, then and next to describe when events happen. To recognise that regular events happen on the same day each week and use associated vocabulary.
<b>Communication</b>	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
<b>Being Imaginative</b>	Explore playing a variety of percussion instruments. Explore ways to create simple rhythms and sound effects using found objects, percussion instruments and their voices.
<b>Technology</b>	Weather Forecasts. Using technology to record work and ideas, using age appropriate software to create images and record sounds and videos.
<b>The World</b>	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Record observations about the way the local environment changes throughout each season.

# Help your child prepare for their project

Prompts, questions and challenge

- Look at the sky. What can you see?
- Why do you think it is cloudy?
- Can you catch a raindrop on your tongue?
- Where is the best place to catch raindrops?
- How does the rain feel on your hand?
- It is spring now. How has the weather changed since winter?
- What is the weather like in spring?

## How to support learning

Please encourage your child to be as independent as possible. Continue to develop a sense of responsibility for our own things as well as those of others. Practise sounds, songs and reading stories at bedtime to develop listening and reading skills. Please use the booklet, phonics cards and word cards sent home to embed phonics, lowercase letter formation and strengthen writing ability. Help your child's number work by observing numbers (to 10 and beyond) in their many forms and show awareness of shape.

## Dates for Reception

Date	Activity
15th-19th February 2021	Spring Half Term Holiday
TBC	Parents Evening



