



Cronk y Berry School

Anti-Bullying Policy
Reviewed September 2016

CYB Anti-Bullying Policy:

1. Introductory statement

Cronk y Berry School is committed to ensuring high standards of teaching and learning within a safe and secure environment where all children will develop confidence, responsibility and respect. Through the application of this policy, we hope to provide all children, parents and staff with clear guidance on our approach to tackling bullying.

2. To whom the policy applies

This policy applies to all of the children, members of staff, visitors, governors and parents at Cronk y Berry school.

3. Anti-bullying code:

“Treat everyone with respect”

Bullying breaks this rule, because if you hurt, threaten or frighten someone you are not treating them with respect.

Bullying is not acceptable and will not be tolerated.

You should treat others, as you would like to be treated.

4. Definition

The Department for Children, Schools and Families (DCSF) defines bullying as:

“Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group, either physically or emotionally.”

Bullying includes:

name-calling; taunting; mocking; making offensive comments; kicking; hitting; pushing; taking belongings; inappropriate text messaging and emailing; sending offensive or degrading images by phone or via the internet; producing offensive graffiti; gossiping; excluding people from groups; spreading hurtful and untruthful rumours.

Although sometimes occurring between two individuals in isolation, it quite often takes place in the presence of others.

Pupils are bullied for a variety of reasons. Specific types of bullying include:

- bullying related to race, religion or culture
- bullying related to SEN or disabilities
- bullying related to appearance or health conditions
- bullying of young carers, looked-after children or otherwise related to home circumstances

There is no 'hierarchy' of bullying — all forms of bullying should be taken equally seriously and dealt with appropriately.

Bullying can take place between pupils, between pupils and staff, or between staff; by individuals or groups; face-to-face, indirectly or using a range of cyber bullying methods (including DS wifi chatrooms, text message, email and social networking sites such as Facebook).

5. Inclusion in the curriculum

Cronk y Berry strives to raise awareness of bullying, and how to 'See it, Get Help and Stop it' by promoting it through the curriculum in the following ways:

- a) The School PSHCE curriculum uses the SEALs materials to support the teaching of bullying, and the long term plan identifies Autumn B term for teaching the 'Say No to Bullying' unit annually. Topics covered, include: dealing with peer pressure, making choices and the importance of friendships
- b) Every year, the school holds an Anti-bullying week, with assemblies, PSHE lessons and school displays focusing on the theme for the week.

6. Prevention

The following initiatives have been put in place to prevent cases of bullying

- a) Key Stage 1 play leaders - children from Years 5 and 6 are timetabled for each playtime and lunchtime to play with the younger children and promote positive play.
- b) Anti-bullying week activities - this acts as a reminder of how to stop bullying and get help
- c) Positive play to provide children with a variety of activities at playtime
- d) Prefects - Year 6 children in roles to provide support for children and staff during playtimes and lunchtimes around school
- e) SEALs materials - used in assemblies, circle times and PSHE lessons to raise awareness of the issues with bullying

7. Reporting and recording

Below is the procedure for reporting and recording incidents of bullying:

- 1) report any incidents of bullying to SLT
- 2) member of staff who has been assigned to dealing with the bullying to record the incident on the Cronk y Berry report form - see Appendix 1
- 3) copies of the the completed form for the pupils' files, and Headteacher's file.

8. Cronk y Berry Anti-bullying Charter

All children and staff to sign up to the Cronk y Berry Anti-Bullying Charter:

Pupils

1. Pupils should set a good example to younger pupils by:
 - Trying to ensure that they personally do not bully anyone else, even "in fun"
 - Not making comments which could cause distress
 - Helping to discourage others from bullying
2. When they see or hear bullying, pupils could:
 - Comment that it is bullying and that bullying is wrong
 - Say that the bullying behaviour will be reported
 - Say that the person bullying will be in trouble if the teachers or parents find out
3. Pupils who are bullied should:

- Talk to other people about it (pupils, teachers, parents or other adults)
- Not feel guilty about being bullied—it is not their fault
- Not feel guilty about reporting it—they may be preventing other pupils from being bullied by the same person

4. Pupils who realise that they have been bullying someone should:

- Stop the bullying immediately
- Discourage others who have been involved in the bullying
- Resolve not to become involved in bullying again
- Reassure the victim of bullying that the bullying has stopped
- Ask for help if they find that they cannot stop bullying

All Staff have a responsibility to:

1. Play a leading role in promoting the School Policy against Bullying.
2. Investigate and take appropriate action on any reported cases of serious or persistent bullying.

This could involve:

- Counselling the victim of bullying and the culprit
- Involvement of the parents/guardians of both the victim of bullying and the culprit
- Ensuring the bullying report form is completed
- Monitoring the success of the Anti-Bullying Policy

For parents

- They are clear that the school does not tolerate bullying.
- They are aware of procedures to use if they are concerned their child is being bullied or does not feel safe to learn, including the school's complaints procedure.
- They have confidence that the school will take any complaint about bullying seriously and investigate/resolve as necessary, and that the school systems will deal with the bullying in a way that protects their child.
 - They are clear about ways in which they can complement the school on the anti-bullying policy or procedures.

9. Publication of the Cronk y Berry Anti-bullying policy

A copy of this policy can be found:

- a) on all staff laptops
- b) on the school website
- c) additional copies for School Governor's, lunchtime staff and the staffroom

10. Engaging pupils in developing the anti-bullying policy

The following are ways in which the children of Cronk y Berry can implement the policy:

School Council meetings to question the children on their views

Anti-bullying week

Every child to sign the charter



Record of Bullying incidents in school

Date of incident:

Location of incident:

Name of victim:

Year group/Class:

First time as a victim of bullying? Yes No

If 'No', please give brief details about previous incidents using references;

Name of perpetrator(s):

Year group/Class:

First time as a perpetrator of bullying? Yes No

If 'No', please give brief details about previous incidents using references;

Type of bullying:

- Emotional
- Physical
- Racist
- Sexual
- Homophobic
- Verbal
- Cyber
- Other

Details of incident:

How was this incident first reported to school?

- Visit from parent
- Phone call from parent
- Letter from parent
- Witnessed by member of staff
- Witnessed by pupil
- Witnessed by other parent
- Other

Witnesses involved:

Name:

Role:

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Record of Bullying incidents in school

Witness

Details of witness statements

Actions taken to resolve incident:

(Include support strategies for victim and sanctions imposed on perpetrator)

Any further action needed?

Parents of victim contacted?

Letter

Phone call

Meeting

Details:

Parents of perpetrator contacted?

Letter

Phone call

Meeting

Details:

Signed by Headteacher:

Date: