

2019 Review: 2021

Homework Policy

Aim

The aim of this policy is to state clearly the school's position on homework and to ensure that teachers, children and parents are clear about their responsibilities with regards to homework.

The principles of homework are:

- to build skills for life
- to develop skills as independent learners
- to promote cooperation between home and school
- provide experiences not possible in school
- enable aspects of the curriculum to be explored and enriched
- help children to develop good work habits

Responsibilities:

Children:

- *Aim High show effective effort and attempt challenges
- *Work hard
- *Think first hand in work you are proud of
- *Be organised manage your time so you get to do what you enjoy as well as completing homework
- *Be creative be prepared to take risks, learn from each other and try new things!

Parents:

- Create and establish homework routines
- Offer support and guidance where needed
- Communicate with your child's teacher if they are finding tasks too challenging
- Know your child's homework expectations

Teachers:

- Communicate homework expectations to children and parents
- Offer support and guidance where needed
- Ensure tasks are challenging but achievable
- Allow children to share their homework tasks with an audience if they chose to



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Homework Schedule

Year Group	Homework
R	Reading and Phonics
1	Reading and Phonics
2	Reading, phonics and Number facts / tables
3	Reading, Number facts/ tables and learning log.
4	Reading, Number facts/ tables and learning log.
5	Reading, Number facts/ tables and learning log.
6	Reading, Number facts/ tables and learning log (to be handed in weekly)

Phonic, spelling, number and times tables activities need to be completed as instructed by individual class teachers, with reading continuing to be a daily activity for all children.

A Guide To Key Stage 2 Learning Logs

Your child will be given a learning log book to bring home. In this book your child is to record any learning or special activities that they carry out at home. As these books are unique to each child, there will not be a weekly task set by the teacher for Years 3-5. Instead, these children may choose to complete as many pages as they wish within their book during each half term, in a style they prefer. Teachers will request to see these books at least once a half term.

Year 6 will be required to hand their book in weekly and may have tasks set by the teacher.

It is important that at primary school age homework does not become an onerous, unpleasant experience which affects relationships, both at home and at school.

Policy Written: January 2019

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